

HOW TO KEEP THE VICTORIANS AND WW2 TOPICS IN SEPT 2014

The new National Curriculum for History becomes statutory in September 2014 with an option to extend pupil learning beyond 1066 with either a 'significant event' or 'local study' route. Here are just a few examples of how you can easily keep teaching two of the most loved topics in primary history using these routes after September 2014 which we hope you find useful. Also, our WW2 and Victorian Inventions workshops cover **ALL** these objectives, feature a vast range of genuine artefacts, can be tailored to your personal syllabus and are delivered in the comfort of your own school. More details can be found in the footer at the bottom of the page.

ROUTE 1: via the 'significant events' option	
Relevant NC 2014 section	Topic and content example
<p>From "A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066" NC examples:</p> <p><i>"The changing power of monarchs using case studies such as John, Anne and Victoria"</i></p> <p><i>"A significant turning point in British history, for example, the first railways or the Battle of Britain"</i></p>	<p>NOTE: for this just choose a significant event! Perhaps the best route as it is much more open to interpretation as follows:</p> <p>WW2 possible 'significant events': Battle of Britain / Hitler's rise to power / Churchill becoming prime minister / evacuation / the blitz / rationing / D-day / and of course, the war itself was pretty significant!</p> <p>Victorians possible 'significant events': The first railways Victoria's coronation (slightly before and extending into Victoria's reign) / Victoria's coronation / The various political children's acts / The Great Exhibition / Prince Albert's death / the invention of ... (choose any one of thousands of inventions) / the death of Queen Victoria</p>

ROUTE 2: via the 'local history' strand	
Relevant NC 2014 section	Topic and content example
<p>From "Local History study" NC examples:</p> <p><i>"A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality."</i></p>	<p>WW2: Any schools in or around 'blitzed' cities e.g. Liverpool, Manchester, London (+ many more) / any area where pupils were evacuated to or from during WW2, (i.e. most areas in and around the major UK cities) / schools close to WW2 sites such as the Derwent dams in Derbyshire / also southern schools in the areas where preparation for D-Day took place. Also any school with pupils with families who have war recollections as an 'aspect of history' from the local area! (i.e. a massive part of the UK population).</p> <p>Victorians: Schools in an around Victorian industrial centres / Victorian school buildings themselves / any schools near Victorian architecture, bridges, the first railways etc (e.g. Liverpool, Manchester, Darlington, Bristol, London), any schools near museums with Victorian history.</p>